

# CHARACTER SNAPSHOT

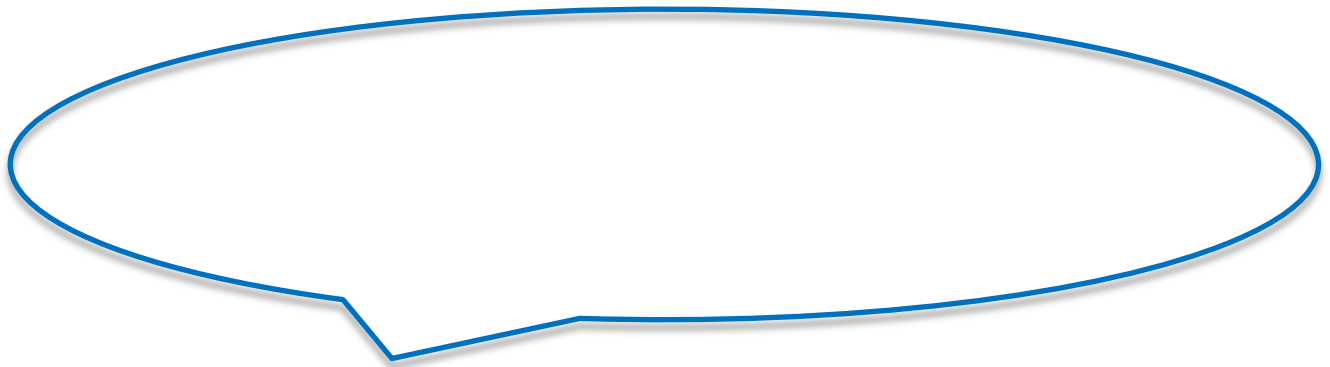
An exercise reflecting on **resilience** when students have read Chapters 3-4.

Name: \_\_\_\_\_

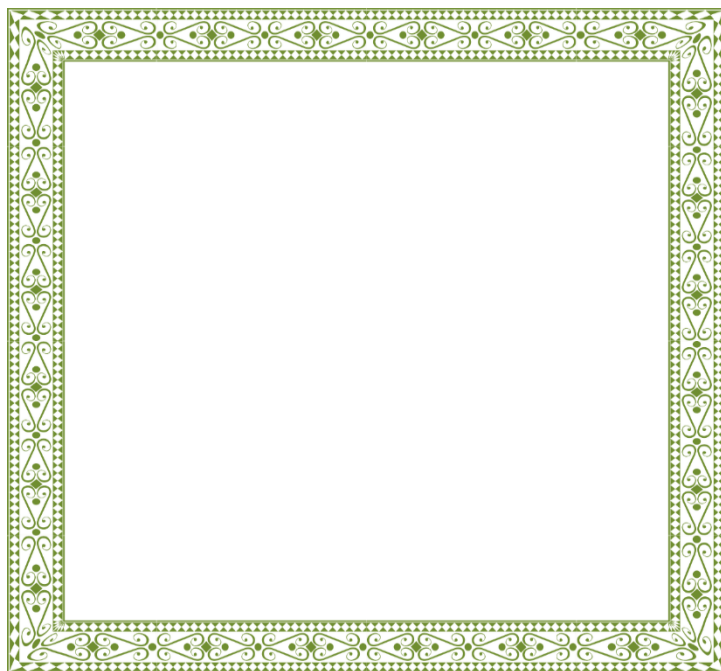
**Think about a character from the story. Write his or her name below.**

**My Character's name is:** \_\_\_\_\_

In the speech bubble, write a quote from the story that you think represents him or her.



In the picture frame, draw a detailed picture of him or her. On the lines, write about his or her greatest struggle and the strengths/coping strategies that help him or her to be resilient.



**My Character's Greatest Struggle (and examples of resilience)**

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