



## Chapter 12

# Keep Calm and Expecto Patronum

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### What is your Patronus?

Suggested Duration: 50 min.

#### Lesson Objectives

Students will learn what a Patronus is and how it is linked to the person creating it.

Students will explore positive memories and ways to fend off depression/dementors.

Create a Patronus that represents the student.

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#### Summary of Tasks/Actions

##### Lesson Planning:

- 1) Students should have finished reading Chapter 12.
- 2) Put the following quote on the board/white board:

“The Patronus is a kind of positive force, a projection of the very things that the Dementors feed upon – hope, happiness, the desire to survive – but it cannot feel despair, as real humans can, so the dementors cannot hurt it”
- 3) Begin a discussion about what this quote means, encouraging students to consider what might fuel their Patronus.
- 4) Provide handout “What is your Patronus” and “Expecto Patronum”.

Optional: Create a physical representation of a Patronus using art supplies, media, technology.

##### Materials/Equipment:

- Handouts
- Optional: Various art supplies and access to technology

# WHAT IS YOUR PATRONUS?

1. What animal have you chosen to represent your best self? Why did you choose this animal?

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2. What are the characteristics of your chosen animal that help you feel peaceful, powerful, and/or protected? (Aim for at least five characteristics.)

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# EXPECTO PATRONUM

What happy thoughts does Harry focus on before saying 'Expecto Patronum'?  
What happy thoughts would you focus on if you were trying to conjure up your own Patronus?

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# THINGS AREN'T ALWAYS WHAT THEY SEEM

What do you think has happened to Scabbers? What are the facts? Are there enough facts to draw an accurate conclusion?

Things are not always what they seem. Why is this important to remember, not only when reading the book but also as one goes through life?



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# CHAPTER 12: THE PATRONUS

1. Why is it helpful for Harry to meet weekly with Professor Lupin?

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2. Is it easy or difficult to conjure a Patronus? How do you know?

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3. Harry thinks that one reason why he is unable to conjure a proper Patronus is because he secretly wants to be able to hear his parents' voices. Do you think that to be successful or to make a change, you need strong motivation and focus to do so? Why?

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4. Why is Professor Lupin's positive encouragement about Harry's progress learning the Patronus charm important?

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5. Who do you think sent Harry the Firebolt?

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# THINK ABOUT

Please complete the following "Think About". Each section should have around 5–6 sentences.

<b>I Read...</b>	<b>This reminds me of...</b>
Identify key information from the novel:	Make connections between the novel and the characters from Harry Potter to your own experience:
<b>Draw conclusions about how the characters' thoughts and feelings affected their behaviour and actions:</b>	

# UNIT 8 (CHAPTER 12):

## JOURNAL ENTRY QUESTIONS

### Pre-Discussion/ Post-Reading Journal Entry

After you've finished the assigned reading, please complete the following questions independently:

1. Describe the main characters and how they've developed since your last assigned reading. What have you learned about them? Have they changed at all? If they have changed, what's changed? Give examples from the novel to support your ideas.
2. Do any of the character from the assigned reading relate to you? Can you relate to their thoughts, feelings or experiences? Have you had similar thoughts, feelings, or experiences in the past?
3. Pick one character and describe how this character's thoughts or feelings impacted their behaviour. For example, before they acted and did something, what were they thinking or feeling? Do you think that if this character had thought differently about a situation or event, this might have changed how they felt about it and, ultimately, how they acted or behaved?

### Post-Discussion Journal Entry

After discussing the answers above with classmates/members from your house, please complete the following questions:

1. Who made excellent points and observations?
2. What did you learn that you hadn't thought of before?
3. Did you change your mind about anything?
4. Whose opinions about the story did you really like?
5. Who liked your opinions?
6. Who disagreed with you?
7. What did you do to help others learn?
8. What was the best part of the discussion today?
9. Next time, to make the discussion even better, I am going to...