

CHAPTER 21: HERMIONE'S SECRET

1. How has Hermione been attending all of her classes?

2. What does the Time-Turner allow Harry and Hermione to do?

3. What does Harry realize about the person who conjured the stag Patronus that fended off the dementors?

4. Why is the stag Patronus so meaningful to Harry?

CHAPTER 22: OWL POST AGAIN

1. What changes does Hermione decide to make for her next academic year at Hogwarts? Why do you think she decides to make those changes?

2. Why do you think Dumbledore thought it was wise that Harry did not kill Peter Pettigrew?

3. Why is Sirius Black's note important to Harry? How does it make him feel?

4. Why is Harry anticipating a better summer holiday than his last one?

THINK ABOUT

Please complete the following "Think About". Each section should have around 5–6 sentences.

I Read...	This reminds me of...
Identify key information from the novel:	Make connections between the novel and the characters from Harry Potter to your own experience:
Draw conclusions about how the characters' thoughts and feelings affected their behaviour and actions:	

UNIT 11 (CHAPTERS 21-22): JOURNAL ENTRY QUESTIONS

Pre-Discussion/ Post-Reading Journal Entry

After you've finished the assigned reading, please complete the following questions independently:

1. Describe the main characters and how they've developed since your last assigned reading. What have you learned about them? Have they changed at all? If they have changed, what's changed? Give examples from the novel to support your ideas.
2. Do any of the character from the assigned reading relate to you? Can you relate to their thoughts, feelings or experiences? Have you had similar thoughts, feelings, or experiences in the past?
3. Pick one character and describe how this character's thoughts or feelings impacted their behaviour. For example, before they acted and did something, what were they thinking or feeling? Do you think that if this character had thought differently about a situation or event, this might have changed how they felt about it and, ultimately, how they acted or behaved?

Post-Discussion Journal Entry

After discussing the answers above with classmates/members from your house, please complete the following questions:

1. Who made excellent points and observations?
2. What did you learn that you hadn't thought of before?
3. Did you change your mind about anything?
4. Whose opinions about the story did you really like?
5. Who liked your opinions?
6. Who disagreed with you?
7. What did you do to help others learn?
8. What was the best part of the discussion today?
9. Next time, to make the discussion even better, I am going to...